



ANNUAL FIDELITY CHECKS



A JASPER Check Up:

Much like an annual wellness visit at the doctor, the fidelity checks ensure that you are on course, they encourage positive habits, and they help identify early signs of challenges.

Continued Education:

We may use these checks to make modifications based on ongoing research. We will inform you of any developments in our approach, which will then be required in the next annual fidelity check.

Sharpening Skills:

Please feel free to ask us questions, bring up challenges, or share highlights from your year. We hope that through this process we will all refine our skills and become better therapists and trainers.

What are the requirements to maintain JASPER Certification?

- Therapists must score 90% or higher on one 20-minute session submission at their highest level of certification each year (e.g., direct implementation, caregiver coaching, or clinician coaching).

What do I include in my annual fidelity submission?

- Videos should be 20 minutes long starting from the time the child enters the room, should be unedited, and must clearly depict the child and adult(s) including their hands and faces.
- Please include a reflection with each submission detailing the child and caregiver/trainee's goals as relevant.
- If delivering JASPER in a language other than English, please also include a transcript with translation.

How do I get started with my annual fidelity submission?

- Please contact kjaffe@mednet.ucla.edu to obtain a contract and submit payment for fidelity submissions.
- The cost for each video submission is \$150 USD.
- Please upload submissions [here](#). We ask that videos and reflections are labeled with the therapist's name and date before uploading.

How can I prepare for my annual fidelity submissions?

- We encourage therapists to regularly record JASPER sessions and share with your team members. This is a great opportunity for brainstorming, troubleshooting, and celebrating exciting moments and progress together.
- Regularly recording, self-reflecting, and sharing videos with others will help therapists' growth and provide a bank of videos to pull from when it's time for fidelity submissions.

What happens if I do not maintain fidelity?

- Videos must score above 90% in order to maintain fidelity status. Those who do not achieve fidelity status right away may be asked to take a quick review course on trouble areas and/or submit additional videos for feedback. Most therapists who are regularly implementing JASPER score 90%, a few need a quick booster, and very few forfeit certification.
- Those who chose not to move forward with maintaining fidelity will have their information removed from the list of JASPER Certified Trainers on JASPERtraining.org and you will no longer be able to advertise JASPER as part of their clinical services.
- Those who would like to reinstate their certifications after a lapse in fidelity may do so by achieving scores of 90% or higher with three different children at various developmental levels (mirroring initial fidelity requirements).

Do you have any additional JASPER resources?

- JASPER Website: www.jaspertraining.org
- Online Courses and Materials: www.jasper-training.teachable.com
- Facebook Training Group: www.facebook.com/groups/jaspertraining
- JASPER Manual: Can be purchased through Guilford, Amazon, or most large bookstores.



Reflection (Direct with Child)

Child: _____
Mastered Play Level: _____
Target Play Level: _____
Mean Length of Utterance (MLU): _____
JA Target: _____
Requesting Target: _____

Adult: _____
Supervision Session #: _____
Date: _____

Strategy	What went well?	What was challenging?	What can you plan for next session?
Toy Choices and Environmental Arrangement			
Imitating and Modeling			
Establishing the Base Routine			
Communication Strategies			
Expanding Routines			
Programming for Gestures and Language			
Supporting Engagement and Regulation			
Other notes: _____			

Reflection (Caregiver Coaching)

Child: _____
Mastered Play Level: _____
Target Play Level: _____
Mean Length of Utterance (MLU): _____
JA Target: _____
Requesting Target: _____

Coach: _____
Caregiver: _____
Supervision Session: _____
Date: _____

Strategy	What went well?	What was challenging?	What can you plan for next session?
Sharing Information with Caregiver <i>Target Topic</i> <i>(e.g., imitation):</i> _____			
Supporting the Caregiver's Role <i>Planned Strategy</i> <i>(e.g., modeling + verbal):</i> _____			
Toy Choices and Environmental Arrangement			
Establishing and Expanding a Routine			
Supporting the Child's Communication			
Supporting Engagement and Regulation			
<i>Other notes or questions:</i>			

Reflection (Clinician Coaching)

Child: _____
Mastered Play Level: _____
Target Play Level: _____
Mean Length of Utterance (MLU): _____
JA Target: _____
Requesting Target: _____

Coach: _____
Trainee: _____
Supervision Session: _____
Date: _____

Strategy	What went well?	What was challenging?	What can you plan for next session?
Sharing Information with Trainee <i>Target Topic</i> <i>(e.g., imitation):</i> _____			
Supporting the Trainee's Role <i>Planned Strategy</i> <i>(e.g., modeling + verbal):</i> _____			
Toy Choices and Environmental Arrangement			
Establishing and Expanding a Routine			
Supporting the Child's Communication			
Supporting Engagement and Regulation			
<i>Other notes or questions:</i>			