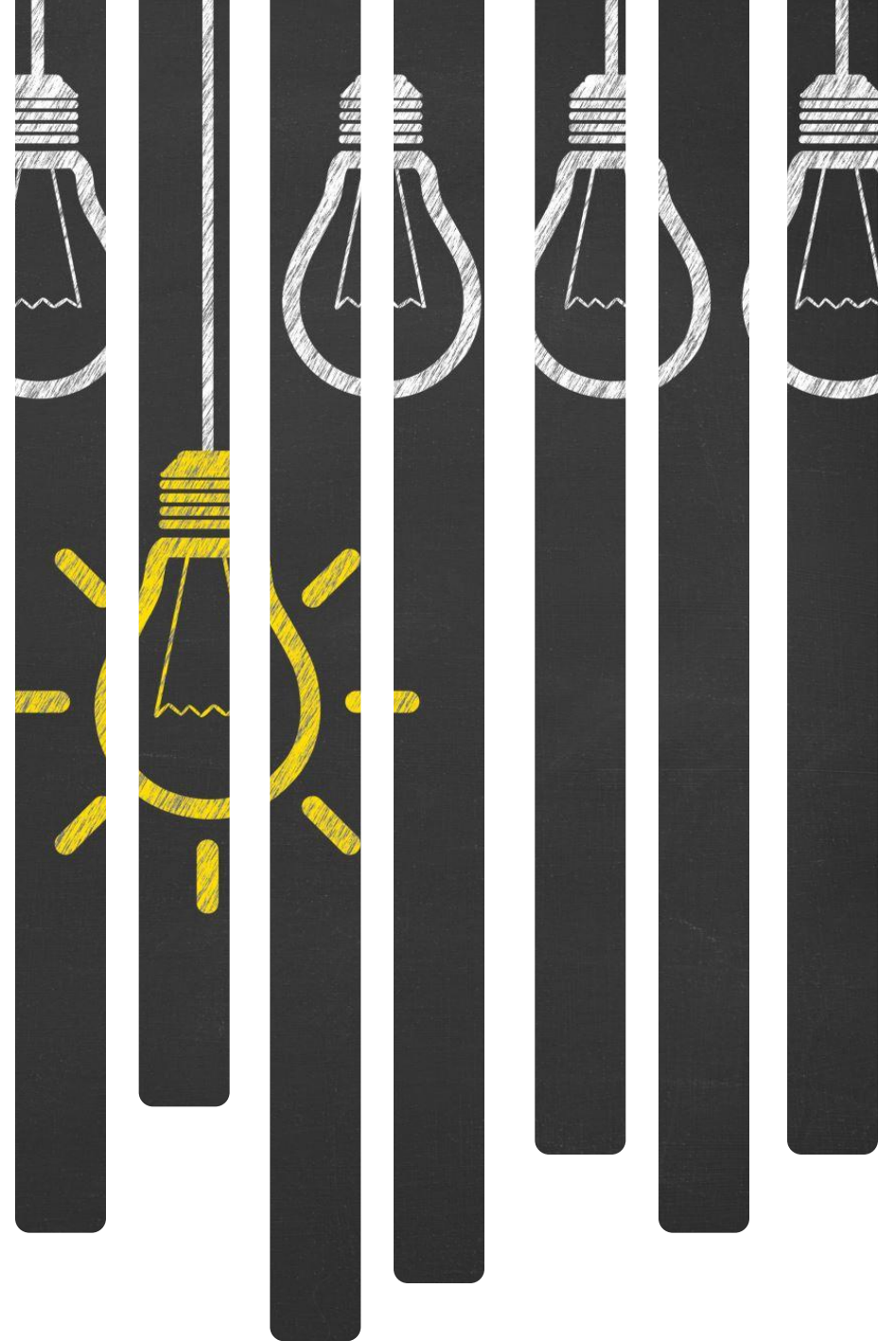


Een sleutelrol voor EF bij kinderen en jongeren: effectieve hulpverlening en onderwijs



Dieter Baeyens
Mariëtte Huizinga



Executieve functies in wetenschappelijk onderzoek

Sectional
page 1

Proceedings of the Royal Society of Medicine

Vol. XLI
251

Section of Physical Medicine

President—W. S. TEGNER, M.R.C.P.

[January 14, 1948]

Surgery in the Treatment of Rheumatoid Arthritis and Ankylosing Spondylitis

By W. ALEXANDER LAW, O.B.E., M.D., F.R.C.S.

FORWARD MOVEMENT OF PARAMECIUM AS A FUNCTION OF THE HYDROGEN ION CONCENTRATION

By AURIN M. CHASE AND OTTO GLASER

(From the Biological Laboratory of Amherst College, Amherst, and the Marine Biological Laboratory, Woods Hole)

(Accepted for publication, April 9, 1930)



Executive function* in *Pubmed*

Executieve functies in wetenschappelijk onderzoek

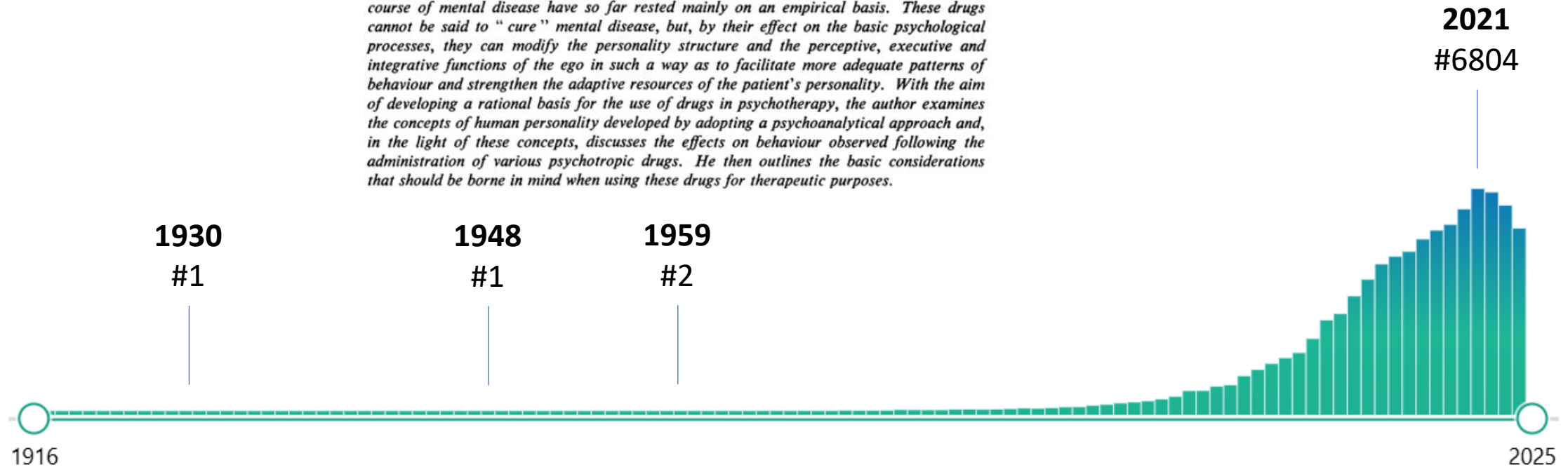
Bull. Org. mond. Santé } 1959, 21, 517-526
Bull. Wld Hlth Org.

The Relation of Drug-Induced Mental Changes to Psychoanalytical Theory*

ERICH LINDEMANN, M.D., Ph.D.¹

Attempts to employ the numerous newly discovered psychotropic drugs to influence the course of mental disease have so far rested mainly on an empirical basis. These drugs cannot be said to "cure" mental disease, but, by their effect on the basic psychological processes, they can modify the personality structure and the perceptive, executive and integrative functions of the ego in such a way as to facilitate more adequate patterns of behaviour and strengthen the adaptive resources of the patient's personality. With the aim of developing a rational basis for the use of drugs in psychotherapy, the author examines the concepts of human personality developed by adopting a psychoanalytical approach and, in the light of these concepts, discusses the effects on behaviour observed following the administration of various psychotropic drugs. He then outlines the basic considerations that should be borne in mind when using these drugs for therapeutic purposes.

attention. At any given moment, efforts at integration are taking place that make it possible to devise a plan of action promising a maximum of drive satisfaction and a minimum of danger and punishment. This process may be more briefly expressed in the following formula: the integrative functions of the ego are designed to provide the proper correlation between its perceptive and its executive functions.



Executieve functies in wetenschappelijk onderzoek

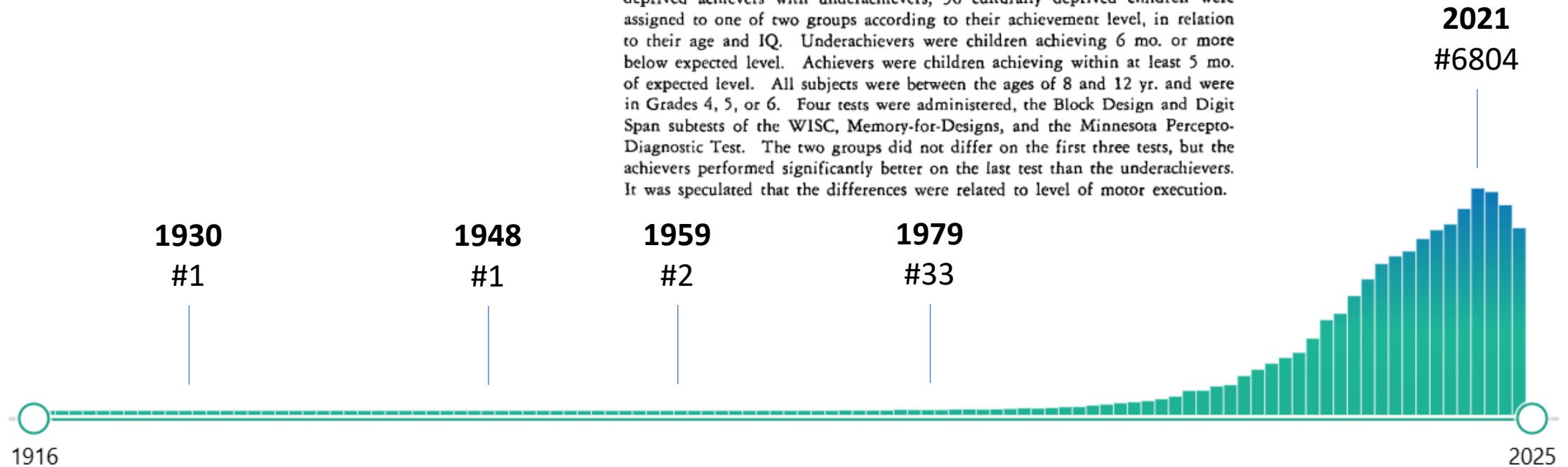
Perceptual and Motor Skills, 1979, 48, 59-62. © Perceptual and Motor Skills 1979

COMPARISON OF CULTURALLY DEPRIVED SCHOOL ACHIEVERS AND UNDERACHIEVERS ON MEMORY FUNCTION AND PERCEPTION

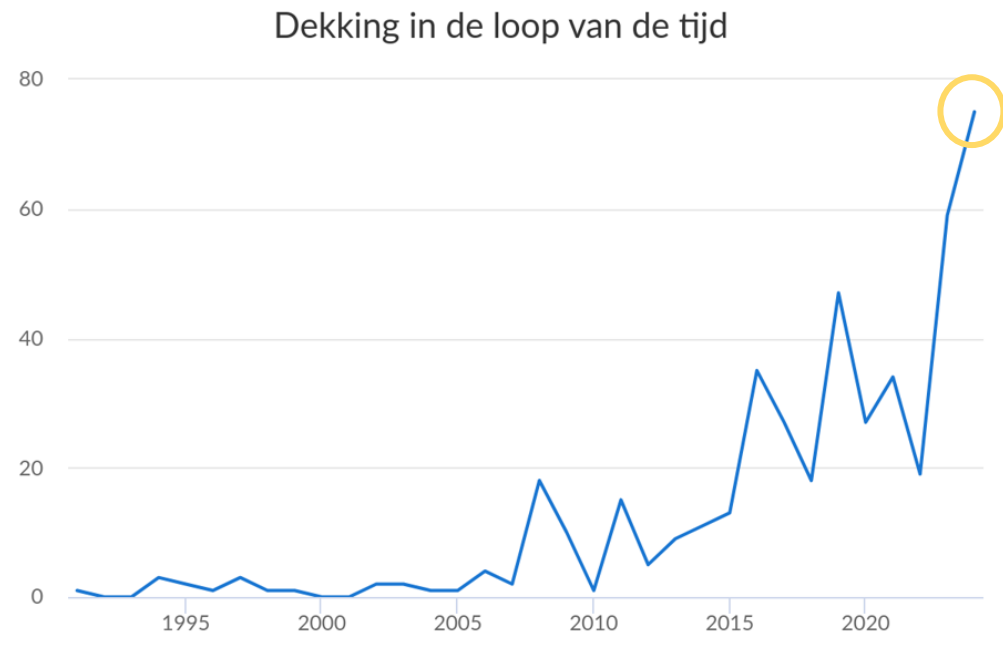
JULIA A. CARROLL,¹ GERALD B. FULLER, AND JAMES L. CARROLL

Central Michigan University

Summary.—To compare the memory function and perception of culturally deprived achievers with underachievers, 36 culturally deprived children were assigned to one of two groups according to their achievement level, in relation to their age and IQ. Underachievers were children achieving 6 mo. or more below expected level. Achievers were children achieving within at least 5 mo. of expected level. All subjects were between the ages of 8 and 12 yr. and were in Grades 4, 5, or 6. Four tests were administered, the Block Design and Digit Span subtests of the WISC, Memory-for-Designs, and the Minnesota Percepto-Diagnostic Test. The two groups did not differ on the first three tests, but the achievers performed significantly better on the last test than the underachievers. It was speculated that the differences were related to level of motor execution.



Executieve functies in de media



Publicatie	Dekking
De Stentor	26
De Limburger	23
NRC Handelsblad	21
Huis-aan-huiskranten de Persgroep	17
Het Laatste Nieuws	14
AD/Algemeen Dagblad.nl	14
Trouw	13
NRC	12
De Morgen	12
Leeuwarder Courant	11

Naar wat op zoek ?

- **Veel is EF, maar niet alles is EF**
- **EF zijn contextafhankelijk**
- **EF versterken vertrekt vanuit een visie, niet vanuit tools**
- **Evidence-based richtlijnen voor assessment en behandeling**



Programma: voormiddag

Executieve functies en hun ontwikkeling

Mariëtte Huizinga

Jiska Peper

Dieter Baeyens

Hoe herken je zwakke executieve functies?

Mariëtte Huizinga

Jody Huijgens

Programma: namiddag

Ouders, leerkrachten, de jongere en hulpverleners aan de slag met een visie

Dieter Baeyens

Executieve functies niet op de afspraak

Kris Evers

Dagmar Van Liefferinge

Jody Huijgens

Laura Wante

Tijdens de lunch: demomarkt

3 demonstraties van goede praktijken (15min)

Lien Ooghe
Zet je EF-bril op!

Zaal Zuiderdok

Ruth Van Uytvanck
Switch

Foyer

Catherine Malfait
Groeien in EF!

Aula

Elke demo wordt 2x gegeven: 12u40 & 13u05

Informeel sfeer: voor max. 15 deelnemers



Lien Ooghe – *Zet je EF-bril op !*
Zaal Zuiderdok (12u40 & 13u05)

Programma: voormiddag

Executieve functies en hun ontwikkeling

Mariëtte Huizinga

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